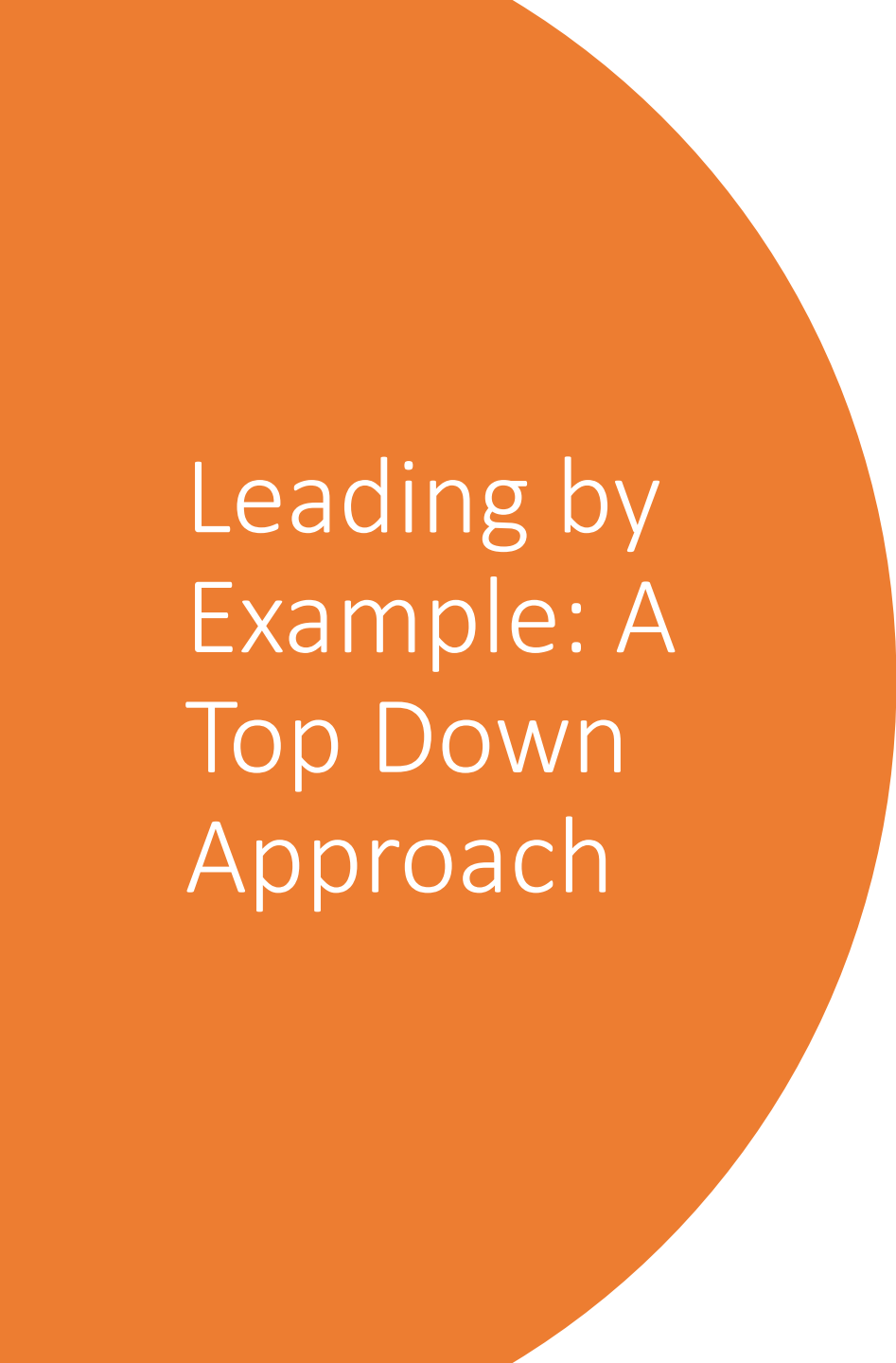


School Culture Change through MTSS

Focusing on the Whole Child Approach

Lalita Waites

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Leading by Example: A Top Down Approach

Seek root cause for behaviors

Building positive relationships with staff

Modeling positive relationship with students

Becoming more accessible to both staff and students

Creating an environment in which staff and students can advocate for themselves

Look at schoolwide systems and patterns that are not conducive to safety

Strength-base leadership for staff and students

Needs Assessment

- School-wide Consistent Expectations
 - Transitions
 - Behavior
 - Classroom Management
 - Effective Tier 1 Instruction
- Emotional & Social Support
 - Staff
 - Monthly Pulse Checks (Collect data & Address overall concerns)
 - Incentives
 - Students
 - Classroom guidance
 - Small Group Guidance (By Recommendation based on referral/infraction
 - Self Management
 - Aggression
 - Apathy



Priority 1

- School-wide Consistent Expectations
 - Transitions
 - Behavior
 - Classroom Management
 - Effective Tier 1 Instruction

Action Steps:

- Define, Clarify, and establish clear consistent expectations for morning arrival, transitions, and dismissal.
 - No Hall passes for the first and last 10 minutes of class.
 - Redirect the flow of traffic for breakfast.
 - Duty/Hallway Presence
 - Team Rotation for late buses
- Clear Consistent Consequences for failure to comply.
- Document Transition Infractions (Link in Onenote)- follow behavior matrix

School-wide Consistent Expectations

- Transitions
- Behavior
- Classroom Management
- Effective Tier 1 Instruction

Action Steps: (Start Positive)

Greetings at the Door

Implementing Tell Me Something Good
(3-5 mins)

- Celebrations
- Affirmations

Priority 1

Priority 1

- School-wide Consistent Expectations
 - Transitions
 - Behavior
 - Classroom Management
 - Effective Tier 1 Instruction

Action Steps:

- Student/Teacher Referral Form (classlink)
- SEL Lessons (connections block 20 min.)
- Classroom Guidance virtual
- Small Group Guidance
 - Self-Management
 - Aggression
 - Apathy
 - Behavior contracts

Priority 1

- School-wide Consistent Expectations
 - Transitions
 - Behavior
 - Classroom Management
 - Effective Tier 1 Instruction

Action Steps:

- Acknowledge teachers that consistently exhibit effective Tier 1 Instruction.
- Minimize Sit & Get or lecture teaching
- Give teachers time to plan effective learning experiences.
- Allow teachers to do Peer Walks during planning on PL Days and Debrief.
- Challenge teacher leaders to share strategies and empower their peers.



Implementation

ASCA Model

4 Year Process

Address Mindset

Address skills and resources to
carry out expectations